**Online & Blended Certification Program**

**Evaluation Rubric**

**ePortfolio**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| page 1 of 2 | **Beginning****1 point** | **Developing****2 points** | **Accomplished****3 points** | **Exemplary****4 points** | **SCORE** |
| **Course Artifacts** |
| Tier I ItemTitle: \_Interactive Resume\_\_ | Reflections are **not** detailed or complete. | Reflections describe **some** of required elements. | Reflections describe **all** of required elements in detailed description. | Reflections describe **all** of required elements using *multiple criteria to completely detail thoughts.* | 3 |
| Tier II ItemTitle: \_Edmodo\_\_ | Reflections are **not** detailed or complete. | Reflections describe **some** of required elements. | Reflections describe **all** of required elements in detailed description. | Reflections describe **all** of required elements using *multiple criteria to completely detail thoughts.* | 3 |
| Choice ItemTitle: \_Prezi\_\_ | Reflections are **not** detailed or complete. | Reflections describe **some** of required elements. | Reflections describe **all** of required elements in detailed description. | Reflections describe **all** of required elements using *multiple criteria to completely detail thoughts.* |  4 |
| **Evidence of Application with Student** |
| Artifact  | Artifact was a single or limited implementation | Artifact was narrow in scope and/or duration | Artifact brings new ideas and strategies to the instructional learning environment | Artifact shows a large amount of original thought - ideas are creative and inventive | 3 |
| Student Response | Provides **no or little** information or data about student access and/or usage. | Provides **some** information or data about student access and usage | Provides a **complete record** of student access, usage, and reflects on differentiated instructional usage | Provides a **detailed** record student access, usage, and reflects on how instruction was differentiated for the individual learner | 3 |
| Reflection | Reflections are **not** detailed or complete. | Reflections describe **some** of required elements. | Reflections describe **all** of required elements in detailed description. | Reflections describe **all** of required elements using *multiple criteria to completely detail thoughts.* | 4 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| page 2 of 2 | **Beginning****1 point** | **Developing****2 points** | **Accomplished****3 points** | **Exemplary****4 points** | **SCORE** |
| **Self-Reflection** |
| Changing Role of Teacher  | Reflections are **not** detailed or complete. | Reflections describe **some** of required elements. | Reflections describe **all** of required elements in detailed description. | Reflections describe **all** of required elements using *multiple criteria to completely detail thoughts.* | 4 |
| Successes and Challenges | Reflections are **not** detailed or complete. | Reflections describe **some** of required elements. | Reflections describe **all** of required elements in detailed description. | Reflections describe **all** of required elements using *multiple criteria to completely detail thoughts.* | 4 |
| Student Benefits | Reflections are **not** detailed or complete. | Reflections describe **some** of required elements. | Reflections describe **all** of required elements in detailed description. | Reflections describe **all** of required elements using *multiple criteria to completely detail thoughts.* | 4 |
| **e-Portfolio** |  |  |  |  |  |
| Appearance | There was no clear or logical organizational structure and/oroften font, color, graphics, effects, etc. detract from the presentation.  | Overall organization of topics appears flawed and/or occasionally appearance detracts from presentation. | Content is logically organized and makes good use of font, color, graphics, effects, etc. to enhance the presentation. | Content is well organize and with excellent effects to enhance the presentation. | 4 |
| Navigation | Some links do not take the reader to the sites described. Reader feels lost. | Navigation takes the reader where expected to go, yet with an illogical flow. User may get lost. | Navigation clearly labeled, allows for ease of movement and maintaining reader interest.  | Navigation clearly labeled and consistently placed while enhancing reader interest or understanding. | 4 |
|  **POINT TOTAL**  | 40 |
| **Submissions scoring 33 points or higher from the review committee will be awarded certification.** |
|   | **Beginning****11 – 21 points** | **Developing****22 – 32 points** | **Accomplished****33 – 38 points** | **Exemplary****39 – 44 points** |  |